

## Student Behavior Character in School

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### ABSTRACT

In the era of globalization and information openness which is so widespread in all corners of the earth. Where the barriers to isolated information have been opened as wide as possible, such a state of information has also hit our world of education so that it has entered our schools. The information that is spread is not only scientific about the lesson but also entertainment, sports and some are even negative. School age is an age that is very vulnerable to this information. In the independent curriculum, it is quite clear about the Pancasila Student Profile, where lately, the problem of character has become a separate problem among students at school. As we all know that there are many criminal incidents, it turns out that many are committed at school age, namely between the ages of 14-17 years. The importance of instilling character among students at school is the main thing, considering the life of these students is a transitional period, where they enter a world which so far has only been confined to the family, while their thinking develops and the real world they face needs provisions that seriously given so that they can withstand or have a stronghold of self-defense in this era of globalization. The cultivation of this character can be done with habits that are carried out at school at any time, such as implementing K3 (Cleanliness, Beauty and Order). Also the discipline of the teachers.

**Keyword:** Student, Behavior, Character

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## 1. INTRODUCTION

In the current era of globalization, where the role of parents is decreasing due to each other's busyness, it is not wrong to say that it is the school that parents expect to play an important role in the child's development. Scientifically, students can get it easily, but what about the morals and behavior of this child becomes a shared responsibility between parents, school and society. Intellectual intelligence without being followed by good character and personality is useless. In this era of globalization, the high morale of a person is also one of the keys to success in establishing connections in the social world. In forming a good character and personality cannot be done independently, but it needs guidance and direction from others.

Character education is education that supports the social, emotional and ethical development of students. The discipline that a person has can be seen from the personality he has. The development of disciplinary values requires training and habituation that is carried out consistently every day so that it becomes a good character or personality that is embedded in students. Therefore, character education is very influential on the discipline of students in the classroom. However, in every process that occurs in this world, of course there will be problems that hinder it, as well as in the process of character formation.

The problems that occur from within the school environment are educators who do not understand the characteristics of each student. Whereas from outside the school environment, namely the lack of support from parents, moreover students spend more time in the family environment, therefore the role of teachers and parents must be given more attention in the process of character formation.

## 2. RESEARCH METHOD

The cultivation of these character values is carried out by habituation in everyday behavior, namely the implementative descriptive method.

### 3. RESULTS AND DISCUSSION

#### A. Definition of Character Value

The definition of value taken from English is called value, while in Latin it is called *valere*. In language, value can be interpreted as price. But more than that, the definition of value can be explained more broadly and related to something valuable in human life.

While the word character can be said as a reflection of a person's personality; ways of thinking, attitudes and behavior. Besides that, character values can be said as an idea or concept that is used as a guideline or benchmark in behaving for someone. For more details, we refer to the opinion of some experts.

1. According to Maxwell, real character is much better than just words. More than that, character is a choice that can determine a person's level of success.
2. According to Kamisa, the definition of character is the psychological nature, morals and character of a person which makes him different compared to other people. Character can also be interpreted as having a character and personality.
3. According to Doni Kusuma, the definition of character is a style, trait, characteristic or characteristic that a person has that comes from the formation or forging that he gets from the environment around him.

Character is certainly different from personality in that it does not involve values at all. Character is a form of a person's everyday behavior, whether intentional or not, and that is a person's appearance.

#### B. Instilling Character Values in Schools

Planting is a process (deed or method) to instill. This means how a teacher's efforts to instill values in this case are the values of character education in their students which are based on an understanding of various different learning conditions. Value comes from the Latin *valere* which means useful, able to be empowered, valid, so that value is defined as something that is considered good, useful and most correct according to the beliefs of a person or group of people.

School as an educational institution is an important resource. While evaluating goals, it is important to develop a curriculum that clearly includes character education.

Character education is value education, character education, moral education, character education which aims to develop the ability of all school members to make good and bad decisions, exemplary, maintain what is good and embody that goodness in everyday life wholeheartedly.

The importance of character education for Indonesian people must be instilled from an early age in all Indonesian people. Good character education has several important conditions and indicators that must be achieved in order to create a society with good character. The Indonesian Ministry of National Education has formulated 18 values that are instilled in Indonesian citizens, especially students, in an effort to build and strengthen national character. The 18 values in character education are: Religious, Honest, Tolerance, Discipline, Work, Creative, Independent, Democratic, Curiosity, National Spirit, Love of the Motherland, Respect for Achievement, Friendly/Communicative, Love Peace, Love to Read, Care for the Environment, Care for Social, Responsibility

#### C. Implementation of character education for students in schools by carrying out:

1. Get used to healthy living by paying attention to the school environment, such as cleaning classrooms, school grounds and neatness of dress.
2. The teacher must be a good example for his students both in speech and behavior.
3. The teacher is able to set a good real example, put forward morals which ultimately builds the character of students.
4. The teacher must try to be a friend and confidant for students, so that students voluntarily complain about the problems they feel. Teachers must integrate the subject matter they teach with existing character values.
5. Integrating character values with school-programmed activities in order to continue to instill and grow character values.
6. The teacher seeks to give all students the courage to express their opinions in class, through democratic discussion and decision-making activities.
7. The school always holds flag ceremony activities in an orderly and wise manner according to what is programmed to instill and cultivate character values.

#### D. Education of Character Values as Pillars for Forming National Character

Character education can be interpreted as values education, character education, moral education, character education, which aims to develop students' ability to make good and bad decisions, maintain goodness, manifest and spread goodness in everyday life wholeheartedly.

According to the Law on the National Education System No. 20 of 2003 article 1 point 1, education is: "a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and skills needed by himself, the community, the nation and the State."

National education aims: "to develop the potential of students to become human beings who believe and fear God Almighty, have noble character, are capable, creative, independent, and become citizens of a democratic and responsible State" (National Education System Law No. 20 of 2003 article 3).

Specifically, character is the values that are uniquely good (know the value of goodness, want to do good, have a real good life, and have a good impact on the environment) that are imprinted in oneself and manifest in behavior. In relation to education, character education can be interpreted as values education, character education, moral education, character education, which aims to develop students' abilities to make good and bad decisions, maintain goodness, manifest and spread goodness in everyday life wholeheartedly.

Character education is based on basic human character, which comes from universal (absolute) moral values as the embodiment of religious values which is commonly called the golden rule. Character education can have definite goals, if it is based on these basic character values. According to psychologists, some of these basic character values are: love for Allah and His creation (nature and its contents), responsibility, honesty, respect and courtesy, compassion, caring, cooperation, confidence, creativity, hard work, abstinence surrender, leadership justice, good, humble, tolerance, peace-loving and love of unity.

The real purpose of character education when connected with the philosophy of the Republic of Indonesia is to develop the character of students so that they are able to realize the noble values of Pancasila.

The function of character education is as follows.

1. Development of basic potential, so that you have a good heart, good thoughts, and good behavior.
2. Correcting bad behavior and strengthening good behavior.
3. Filtering cultures that are not in accordance with the noble values of Pancasila.

Character Education as a System Making students with character is an educational task, the essence of which is to build a whole human being, namely a human being who is good and has character. The definition of good and character refers to the norms adopted, namely the noble values of Pancasila. All Pancasila points are fully integrated into human dignity (HMM). HMM consists of three components, namely human nature, five human resources, and the human dimension (Alwis, 2011:1). Human nature is:

1. God-fearing creature
2. Created mutually perfect and of the highest degree
3. Khalifah on earth
4. Persons with human rights. The Nature of Education to Shape the Nation's Character.

Basically, the nature of education is to shape the character of a nation. This is largely determined by the spirit, motivation, values, and goals of education. When formulated, the nature of education that is able to shape the character of the nation (civilized) is:

1. Education is a strategy in applying the principles of science and technology for the formation of the whole human being
2. Education is a process of human interaction marked by a balance between the sovereignty of the subject of the learner and the authority of the educator
3. The education of the principals lasts a lifetime
4. Education is an effort to prepare students' subjects to face an environment that is experiencing greater changes
5. Education improves the quality of personal and social life.

#### 4. CONCLUSION

The importance of character education among schools is an absolute thing to do. School is a place to seek and study knowledge, but an important role outside of school is also a top priority so that this character education can be formed. Through friends, family, and parents character education can be well realized, if they support each other. This is where the teacher's role as an educator is needed, not just as a teacher. If only the teaching is given, students do not get something they should receive at school, namely education.

If only teaching is given, it will be enough when Indonesian children understand what subtraction is, multiplication, what is a fraction, what is symbiosis, what is an ecosystem and so on. Education is far more important than teaching. The teacher as an educator must be able to be loved by his students if he becomes a friend in learning.

Uneducated students will not be able to apply or take advantage of the lessons they have learned at school. If we see a group of students carrying out social deviant actions, that is what is called an uneducated student. A good education will be able to manifest its students into children with good character

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