

Evaluation of Educational Programs in Improving the Quality of Learning at MTs Al Halim Ledong Barat Private School

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ABSTRACT

This study aims to find out how the evaluation of educational programs in improving the quality of learning in MTsS. Al Halim Ledong Barat. The research method used in this study is a qualitative research method in which researchers obtain information from interviews and documentation as well as observations at MTsS. Al Halim in Ledong Barat. The results of the research regarding the evaluation of the education program at this school are quite good because each evaluation of the teachers will know where their weaknesses are and learn to improve better and provide good teaching to students in order to get a better quality of learning.

Keyword: *Educational, Evaluation, Learning Quality*

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1. INTRODUCTION

One method for an improvement, both system and performance education are by doing it evaluation. In this case, evaluation activities intended to find out more in depth about how to implement, fundamental values in the process education that is based on vision and educational mission. More evaluation widely applied as a strategy for measure the extent of success learning. (Susanti, 2019) Activity evaluation is the part that does not integral to a program, okay in educational programs as well learning. In Law Republic of Indonesia Number 20 of 2003 on the National Education System, on chapter XVI articles 57 to 59 concerning evaluation, essentially stated in quality control of education Nationally, evaluation is one of them form of education provider responsible to related parties.

In addition, it is stated that evaluation carried out periodically, thoroughly, transparent and systematic by the institution independent to evaluate implementation national education standards, as well as processes evaluation and monitoring must sustainable. (UU RI No. 23 of 2003 on the National Education System, 2003) Apart from that in the Republic Act Indonesia Number 14 of 2005 concerning Teachers and Lecturers Articles 20a and 60a in carry out professional duties, teacher and lecturers are obliged to evaluate learning outcomes. Evaluation is possible provides a broader way to inform useful education helps improve and develop the education system. (Tayibnapis, 1989) Thus it can be It is said that evaluation is part what an educator must do to improve the quality of education and learning. The purpose of the evaluation is to get the right information and objective about the program being implemented (Widoyoko, 2013).

This is the general objective of program evaluation is to give or express data as input for making related decisions program (Sudjana, 2006). There is an evaluation We can take this educational program what kind of decision to make? improve the quality of learning in student. The quality of learning is something existing learning process planned according to procedures there and also designing what will be taught to students later, so that get satisfactory results accordingly with what you want. The quality of learning available in school environment basically supports the implementation of learning is at school. Order quality management learning can be successful then requires a concept, planning and organization that is carried out in a manner systematic and structured.

MTs Swasta Al Halim Ledong Barat is one of school that implements evaluation educational program as a step to improve the quality of existing learning at that school. For this reason, the author in this

research took the title "Program Evaluation Education in improving quality learning at MTsS. Al Halim Ledong Barat" with the hope of being able to provide contribution about the importance of an evaluation of educational programs in improve the quality of learning.

2. RESEARCH METHOD

The research methods we use is qualitative descriptive research, namely research that uses the approach qualitative in data collection and which is then described in the form description. This research attempts describe developments in Evaluation of the Education Program at MTsS. Al Halim Ledong Barat. Research informant including the Head of Madrasah and Teachers of MTsS. Al Halim Ledong Barat. The technique we use to collect data by observation, interviews and analyzing documents.

3. RESULTS AND DISCUSSION

A. Research Results

Based on the results of observational research directly with the school principal and the teachers at MIS Al-Halim Ledong Barat are deep carry out student evaluators in this class namely teachers and teachers make evaluations independent and group evaluation where a teacher will observe what students are in that class has been achieved whether or not KKN with using book learning media.

Evaluation for educators and staff education is carried out by supervision school principal and supervisory supervision, usually before supervision arrives, the supervisor will definitely be evaluated first with the supervision of the school principal so that it can be done discussed the shortcomings previously. Enhancement evaluation of educational programs in schools is quite good because every evaluation teacher will know where the deficiencies are them and learn to improve better and provide teachers good to students.

B. Discussion

1. Evaluation of Educational Programs

a. The Defenition of Evaluation of Educational Programs

Evaluation is deep systematic process collect information from an activity and so on data from that information used as an alternative option decision to carry out the activity can achieve that result desired. (Mustafa, 2021).

Evaluation educational program, which is an integral part of education or teaching. Evaluation of educational programs carried out through several stages, namely preparation for evaluation program, implementation of evaluation programs, and monitoring program implementation. Stages preparation includes preparation evaluation design, preparation evaluation instruments, validation, determine the number of samples, and equalization of perception between evaluator. Implementation stages program evaluation can be carried out with various methods such as tests, observations, questionnaires, interviews, analysis of documents and artifacts. (Fazli A, 2023)

b. The Goal of Program Evaluation

Program evaluation aims to find out achievements program objectives have been held. Next, results program evaluation is utilized as a basis for implementation follow-up activities or to carry out retrieval next decision. (Rusydi Ananda, 2017)

c. Criteria of Evaluation of Educational Programs

In general, program evaluation education must be adequate criteria as follows:

- 1) Measuring desired goals achieved
- 2) Objective
- 3) More based on observation than interpretation
- 4) Implemented in full cooperation. (Rusdiana, 2017)

2. Quality of Learning

a. The Defenition Quality of Learning

Quality comes from English "quality" which means quality. (Shadhily, 1976)

In general, quality is defined a structured process for improve the resulting output. (Arcaro, 2005)

The quality of learning can be interpreted with quality or process excellence learning carried out by teachers, characterized by quality or graduate or output of educational institutions or schools.

b. Factors that Affect Quality of Learning

Creating a learning experience quality is not an easy thing, because many factors influence quality learning. Broadly speaking, there are two main factors influencing quality teaching and learning process,

namely factors internal and external factors. Factor internal in the form of: psychological factors, sociological, and physiological that exist in the self students and lecturers as learners and learners. Meanwhile, those included external factors are all factors that influence the learning process and outcomes teaching in class other than that factor sourced from lecturer factors and student. These external factors in the form of factors: environmental input, input equipment, and input other external. (Warisno, 2022)

4. CONCLUSION

Program evaluation is a unit or unity of purposeful activity collect information about realization or implementation of a policy, takes place in that process continuous, and occurs within an organization involving a group people for decision making. Evaluation Educational programs are activities control, assurance and determination quality of education for various educational components in each pathway, level and type of education as a for implementation responsibility education. Assessment of the program in question as a process of searching for data, finding data as well as determining the data that is presented systematic about planning, value goals, efficacy, effectiveness and suitability of a with established criteria and objectives inaugurated. Evaluation of educational programs (Suharsimi, 2010) implemented through several stages. In general, the stages include: program evaluation preparation stage, evaluation implementation stage program, and implementation monitoring stages program.

The quality of learning can be interpreted with quality or process excellence learning carried out by teachers, characterized by quality or graduate or output of educational institutions or schools. Creating a learning experience quality is not an easy thing, because many factors influence quality learning. Broadly speaking, there are two main factors influencing quality teaching and learning process, namely internal factors and external factors. Internal factors include: psychological, sociological and physiological factors existing in students and lecturers as a students and learners. Whereas including all external factors that influence the process and results teaching and learning in the classroom other than factors that sourced from lecturer and student factors. The learning process that must be carried out by each educational unit, including learning process planning, implementation of the learning process, assessment learning outcomes and process monitoring learning for the implementation of the process effective and efficient learning

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