Improving The Ability to Memorize the Qur'an Using Tasmi' Based Methodaudio Visuals on Mts Maura El – Mumtaz

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ABSTRAK

Berbagai metode serta media yang dapat dimanfaatkan dalam kegiatan pembelajaran termasuk di dalamnya untuk menghafal al-Quran. Penelitian ini akan fokus pada peningkatan metode tasmi berbasis media audio visual yang dimanfaatkan ke dalam kegiatan menghafal al-Quran. Salah satu media yang digunakan adalah media audio visual. Penggunaan media dalam pembelajaran sudah diyakini memiliki dampak yang sangat baik, namun dalam penghafalan al-Quran masih cukup jarang digunakan. Untuk itu metode tasmi' berbasis audio visual hadir untuk menambah khasanah pemahaman siswa agar lebih mudah dalam menghafal Al Qur'an. Siswa mentasmi'kan hafalan sesuai prosedur yang sudah ditetapkan selama program tasmi' berlangsung. Tujuan program tasmi' diterapkan yaitu untuk meningkatkan kualitas hafalan siswa dan menambah kepercayaan diri siswa supaya bisa tampil didepan umum. Sedangkan untuk faktor pendukungnya yaitu dari minat dan keinginan siswa, dukungan dan motivasi dari guru, dukungan dari orang tua, pemberian reward atau hadiah dan adanya dari dorongan teman sebaya dan lingkungan sekolah.

Keyword: Al Qur'an; Tasmi'; Audio Visual

ABSTRACT

Various methods and media can be used in learning activities, including memorizing the Koran. This research will focus on improving the tasmi method based on audio-visual media which is utilized in memorizing the Al-Quran. One of the media used is audio visual media. It is believed that the use of media in learning has a very good impact, but in memorizing the Koran it is still rarely used. For this reason, the audio-visual based Tasmi' method is here to increase students' understanding so that it is easier to memorize the Qur'an. Students perform memorization according to the procedures that have been established during the tasmi' program. The aim of the Tasmi' program is to improve the quality of students' memorization and increase students' self-confidence so they can appear in public. Meanwhile, the supporting factors are students' interests and desires, support and motivation from teachers, support from parents, giving rewards or prizes and encouragement from peers and the school environment.

Keyword: Al Qur'an; Tasmi'; Audiovisual

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1.   INTRODUCTION

The Al-Quran is a holy book that was revealed to the Prophet Muhammad Shallallahu Alaihi Wasallam as a guide to life for mankind and a blessing for all nature (Prasetiawati, 2020). The Koran contains Divine revelation which is a guide for life so that humans achieve happiness in this world and the afterlife. Allah confirms in Surah Al-Hijr verse 9 that the Al-Quran is protected by Him from changes, additions and deletions. One way to keep the Al-Quran is to memorize it. Memorizing the Al-Quran is a form of worship that has high value in maintaining its purity and authenticity. The Qur'an serves as the foundation of Islamic law, which includes many principles that will not change despite changes in time and place. The angel Gabriel

revealed verses of the Koran to the Prophet Muhammad SAW over a period of twenty-three years, totaling around six thousand verses (Mattson, 2021).

Memorizing the Koran or Tahfidz is a noble and virtuous act. Those who memorize the Koran are considered Abdullahs on earth. Therefore, the task of memorizing the Al-Quran is indeed full of challenges. Memorization requires the use of certain techniques and is accompanied by a request to Allah SWT (Wahid, 2023). Memorizing Tahfidz al-Qur'an is fardhu kifayah. This means, to protect the Al-Qur'an from potential forgery and changes in its holy verses, the number of memorizers of the Al-Qur'an must be the same or greater than the number of mutawatir, or substantial numbers, for the Al-Qur'an. a memorizer. To protect the holy verses of the Koran from potential forgery and alteration, this process must be kept uninterrupted. If this obligation is fulfilled by many people, then it is considered void for other people; on the contrary, if it is not fulfilled, all Muslims will be held responsible for their violations (Ma'mun, 2019). This is as stated in the word of Allah SWT in Al Baqarah verse 2:

$$ ذٰلِكَ الْكِتٰبُ لَا رَيْبَ ۛ فِيْهِ ۛ هُدًى لِّلْمُتَّقِيْنَ $$

It means:
This book (Al-Qur'an) has no doubt in it; (he is) a guide for those who are pious.

From this it is clear that the commitment of a memorizer must be strictly maintained. When a memorizer of the Qur'an decides to memorize the Qur'an, he has tied his life happily together with the Qur'an and must always maintain his memorization as strongly as possible. However, if a memorizer is very attached to his love for the Al-Qur'an, especially to memorizing it. then it will come true that by continuing to be with him the desire to continue reading wherever he is will really guard his memorization so that what he has memorized, will not leave him. Like a camel, it will continue to rebel and disappear leaving its owner without a trace, but it will be easy to control if a relationship is established between the camel and its owner. That's the form of memorization, if someone loves him, then he will continue to be attached to his heart. Even if he disappears, we won't have any trouble calling him to come back.

In essence, memorizing the Koran is not as easy as turning the palm of your hand. Memorizing and keeping the Koran requires sincerity of heart, purity of soul and guarding the five senses from immoral things. If you don't memorize the Qur'an repeatedly, you can lose it. Strong and serious will and determination to memorize the Al-Qur'an. If you have a strong determination from the start, everything that is difficult will definitely become easy. Nowadays, tahfidz learning is increasingly being developed in educational institutions. In the process of memorizing the Al-Qur'an, every student must go through the stages that will be carried out. Many people experience that the process of memorizing the Koran decreases in enthusiasm and adds to the feeling of laziness that sometimes overtakes them. The process of memorizing the Al-Qur'an is not an easy activity. To achieve the goal, an appropriate and suitable strategy is needed to improve the quality and quality of memorizing the Al-Qur'an. As good memorizers of the Qur'an, we must maintain the memorization of the Qur'an that we have learned very well.

There are many things you can do to maintain the purity of the Qur'an, one of which is memorizing it. In Tafsir Al-Misbah it is explained that in maintaining the purity of the Al-Qur'an, memorization techniques are considered very important besides reading and writing (Shihab, 2022). Memorizing the Koran is often referred to as Tahfidz. Tahfidz is an activity that is quite difficult for some groups and some people even feel pessimistic about memorizing the Al-Qur'an because they feel that reading it is difficult, let alone memorizing it. You have to study for several years to learn to read the hijaiyah letters and even though there are still many mistakes (Ilyas, 2020). Apart from that, every student goes through stages in the process of memorizing the Koran. Many students lose their enthusiasm and sometimes become lazy. (Rusadi, 2019). So there needs to be a suitable method to be applied in memorizing and strengthening memorization of the Al-Qur'an. One effort to strengthen memorization of the Al-Qur'an is using the tasmi' method. Tasmi' listens, so in this method the activity is to listen to readings for muraja'ah both individually and in congregation. The activity of memorizing and strengthening the memorization of the Al-Qur'an is a commendable work and is a noble deed.

Memorizing and strengthening memorization are both equally important things. However, most of the people who memorize the Qur'an have a burning enthusiasm for memorizing and increasing their memorization, but often lose enthusiasm for strengthening their memorization. Students' memorization process only takes a few months or years, but strengthening and maintaining memorization lasts a lifetime. Then, even after memorizing perfectly, a person must not stop, but must remain enthusiastic in maintaining his memorization so that his memorization of the Qur'an is not lost.

Memorizing the Al-Qur'an is a process where the material in the Al-Qur'an must be remembered along with its verses because the entire process of remembering these verses must be perfect. In the process of memorizing the Al-Qur'an, a person goes through three stages, namely recording, storing and recalling. Recording or recording can be seen from efforts to memorize the Al-Qur'an repeatedly to the stage of storing

it in memory in the short or long term. Then, the calling process here occurs when someone completes the memorization they have learned in front of their ustazah or friend (Jalaluddin, 2021). The tasmi' method is an activity that involves listening to other people's memorization, including ustazah, friends and seniors. As memorizers of the Al-Qur'an, they should memorize the Al-Qur'an using the tasmi' method so that their memorization is better. Memorizers must diligently listen to their memorization to other people. The aim of doing this tasmi' is so that students can easily find out where they are lacking in memorizing the verses of the Koran, both from makhraj, tajwid and lafaz reading (Wijayanti 2020).

Based on initial observations made by researchers when they went to the field at MTs Maura El Mumtaz, students had to re-memorize the memorization that had been deposited previously in preparation for tasmi', so before proceeding to the next juz they had to listen to the previous memorization first to the ustazah and also to other students. After completing the memorization, you are allowed to proceed to the next memorization. Meanwhile, according to research conducted by researchers, the application of the tasmi' method can improve the quality of memorizing the Al-Qur'an because it can detect errors in reading and the tasmi' method is also an effective method to apply because it can improve the quality of memorizing the Al-Qur'an. The application of the tasmi' method is influenced by inhibiting and supporting factors. The supporting factors are creating an environment with Qur'anic nuances, always repeating reading with friends, and having an ideal age, while the inhibiting factors are laziness, lack of istiqamah, and difficulty in managing time.

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At this stage, the audio-visual-based Tasmi' method is expected to be a solution to the problem of students' difficulties in memorizing. This method allows students to listen and see the text of the Koran more often, making it easier for them to remember and memorize the holy verses. This research aims to provide practical guidelines for Al-Quran teachers in using audio-visual as a learning aid (Iqlamatul Usna, 2021).

Based on the above phenomenon, researchers are interested in conducting research with the title "Improving the Ability to Memorize Al-Ouran Using the Tasmi' Method Based on Audio Visual Media at MTs Maura El Mumtaz."

2. RESEARCH METHOD

The research method in this journal uses a qualitative descriptive approach. The qualitative approach aims to explore the data and gain an in-depth understanding of the phenomenon being studied. According to Burhan Bungin, the qualitative approach focuses on the quality of the data obtained, so the deeper and better the quality of the data collected, the better the research results. This approach is natural, contextual, descriptive and process-oriented using inductive analysis, where the researcher is the main instrument in collecting and analyzing data. (Kaelan, 2020).

Data analysis techniques are used to make it easier for researchers to obtain conclusions, the data collection process is carried out systematically. The data analysis in this research is data reduction, data presentation and data verification (Moleong, 2020). Data analysis is an activity that occurs simultaneously which includes data reduction, data presentation as well as drawing conclusions and verification. Data reduction can be interpreted as a process of focusing on simplifying, classifying, selecting, abstracting and transforming raw data that emerges from written notes in the field (Alfian, 2022). Primary data was obtained directly from observations and interviews with ustadza who taught Qur'an hadith subjects and from madrasah data from administrative staff, while secondary data came from library sources such as journals, books, videos and relevant reports. The use of these two types of data aims to obtain accurate and comprehensive information in understanding the phenomenon being studied (Sugiono, 2022).

3. RESULTS AND DISCUSSION
A. *Identity of Maura El – Mumtaz Tsanawiyah Madrasah*

MTs Maura El Mumtaz IS ONE of the private MTs located in Binjai, precisely in the Land of Thousands. This school is relatively new because it was only founded in 2020 with the number of students being 40 per class for a total of 120 students. This MTs accreditation now gets a B grade in the good category. The vision and mission of MTs Maura El – Mumtaz include:

Vision:
"Excellent in providing a young generation with morals, independence, creativity
Mission:
- Introduce and invite students to interact with Islamic teachings
- Equip students with applied skills
The names of teachers at MTs Maura El – Mumtaz are as follows :

Table 1. Names of teachers

No	Teachers Name	Position	Status
1	Bulan Arrafiga, S.Pd	The Foundation's	Aktive
2	Indah Sufiati, S.Pd	Headmaster	Aktive
3	Senja Maulida, S.Pd	Treasure	Aktive
4	Khairi Annisa	Teachers	Aktive
5	M. Fahrur Rozi	Deputy Head Teachers	Aktive
6	Abdul Mutholib	Teachers	Aktive
7	Annisa, S.Pd	Teachers	Aktive
8	Sri aisyah, S.Pd	Teachers	Aktive
9	Desi. S.Pd	Teachers	Aktive
10	Ayu Masdalifah, S.Pd	Teachers	Aktive
11	Eka Putri, S.Pd	Teacher	Aktive

B. Rules of the Tasmi' Method in Strengthening Students' Memorizing of the Al-Qur'an at MTs Maura El Mumtaz

Learning Based on the results of the researcher's observations and interviews with the tahfiz teacher at MTs Maura El Mumtaz, it was found that there were two tasmi' methods applied, namely Tasmi' between friends and tasmi' according to juz acquisition.

1) Tasmi' between friends

Tasmi' between friends is also usually called Tasmi' fardhi, namely listening to memorization to someone or just one friend (Hasan, 2019). The tasmi' method between friends is very familiar among memorizers of the Al-Qur'an. Usually this method is carried out in halaqah-halaqah tahfidz or is carried out in pairs (Miswardi, 2019). This method aims to ensure that prospective memorizers of the Al-Qur'an know where their shortcomings lie in memorizing the verses of the Al-Qur'an, both in terms of pronunciation or pronunciation of the makharijul letters and the legal aspects of reciting tajwid. With this tasmi' method, memorizers of the Al-Qur'an can correct deficiencies in their memorization in the future.

The findings at MTs Maura El Mumtaz were that the system applied in the tasmi' activity between friends was that each student consisted of 2 pairs, then each other took turns listening to their memorization. The first student listens to the memorization to the second student, then the second student listens to the memorization to the first student. Students are required to memorize a minimum of 3 sheets and a maximum of 5 sheets. This activity is carried out after the students read Surah Yasin and recite the prayers around 11.00-12.00 WIB every Monday, Tuesday and Friday. This tasmi' activity between friends is also similar to the practice strategy of rehearsel pears because both have similarities in terms of practice, namely that the participants are formed in small groups or pairs of two people, the participants are divided into tasks, one person practices the skill and the other person plays the role of observing the practice carried out by the participant who is practicing (Zulkarnain, 2020).

Having tasmi' activities between friends really helps students strengthen their memorization because when they listen to the reading themselves they admit that sometimes there are readings that are missed or wrong without them realizing it. This tasmi' activity between friends aims to ensure students are steadfast and know where mistakes are made in memorized reading. When students listen to their memorization and then there are errors in reciting the Al-Qur'an reading, the friend who is listening marks in a circle the location of the reading errors, both errors in pronunciation of the makhraj letters and recitation using a pencil.

Figure 1. Interview with Ustadza regarding the application of the tasmi' method

Meanwhile, during the tasmi' activity, the ustadza supervised the students who were listening to each other. If there is an error that is discovered by the ustadza, the ustadza will reprimand and provide corrections to the incorrect reading. This tasmi' activity between friends is also usually called tasmi' fardhi. According to Herman Syam El-Hafidz in the book "Who says memorizing the Al-Qur'an is difficult" states that tasmi' fardhi is listening to the memorization to someone or a friend which is done regularly to strengthen memorization and remind you of mistakes in memorization so that mistakes in memorization will not be repeated (El Hafidz, 2019). The more fluently someone can read the Koran without looking at the mushaf, the stronger their memory of the verses of the Koran will be (Hartanti, 2021). The activity of memorizing the Qur'an already existed at the time of the Prophet Muhammad, because at that time the Prophet received the first revelation from the angel Gabriel by means of memorizing, which has become a tradition from friends until now. One way to maintain the authenticity of the Al-Qur'an is by memorizing the Al-Qur'an.

Memorizing the Al-Qur'an is not easy, not everyone can easily memorize the Al-Qur'an, only certain people who are trusted by Allah can memorize and keep the Al-Qur'an. Memorizing the Koran is considered very difficult, especially for the general public, but the Koran. It is unique in that it is easy to memorize as long as you have strong determination and intention to memorize it, it is recommended to avoid immoral acts, guard your tongue and heart from saying dirty words, use the correct method when memorizing the Qur'an and generally memorizers of the Qur'an are sent to Islamic boarding schools, with these things it is hoped that a memorizer of the Qur'an can memorize it easily. (Partono, 2020).

2) Tasmi' according to the juz obtained

Tasmi' according to the juz acquisition is usually called tasmi' jam'i, namely listening to the memorized Al-Qur'an to the general public (El Hafidz, 2015). The tasmi' activity for obtaining juz is carried out at the end of every month on the fourth week of the evening prayer at around 18.45 WITA-finish. In this tasmi' activity, students are required to listen to all their memorization in front of the ustadza and other students in one sitting, then the ustadzah assesses the level of completeness and fluency of the memorization. If in this tasmi' jam'i activity students make reading errors less than 10 times when memorizing their memorization, then students can continue their memorization to the next juz. However, if students make more than 10 reading errors then students cannot continue memorizing but must repeat it again.

Tasmi' activities according to the juz acquisition carried out by students are assessed for the level of fluency in memorization, makhraj and tajwid. In this tasmi' activity for obtaining juz, each student must deposit his memorized Al Qur'an in one sitting, meaning that if the student has memorized 3 juz or 5 juz then he must deposit all his memorized 3 juz or 5 juz in one sitting in front of the ustadzah and other friends, then the ustadzah will assess and count the mistakes made by the students. Before tasmi' is carried out, the ustad must know the students' overall memorization and ask about their readiness to carry out tasmi' in one sitting according to the juz. When performing tasmi', when students make mistakes or forget to memorize them, the ustad reprimands them by knocking on the table indicating that there is a mistake or mistake in the reading, and they are not told where the mistake is until they really remember.

If you make more than 10 reading errors then you cannot move on to the next juz. Ibnu Madzkur (2021) stated that a person who memorizes is someone who is always diligent in his work, as is the case with the tasmi' method, which is something that must be persevered in memorizing and the implementation of the tasmi' method in strengthening memorization of the Al-Qur'an, according to one manager, stated that the application of this method is able to improve and strengthen the quality of students' memorization of the Al-Qur'an. Many students who study at MTs Maura El Mumtaz have strong memorization qualities that do not easily forget. By using the Tasmi' method there is evidence that in our brain's memory there is something that must be remembered and memorized (Efendi, 2023).

This guarantee of strong memorization quality is why many parents entrust their children to learn to memorize the Al-Qur'an at this MTs. Wiwi Alawiyah Wahid, who is quoted in the book on how to quickly memorize the Al-Qur'an, himself states that the tasmi' method is a method used to strengthen and maintain memorization by using the technique of listening to other people or senior friends whose memorization is more fluent (Wahid, 2019).

C. *Students' concrete ability to memorize the Al Quran using audio visual media*

As for research by researchers at MTs Maura El Mumtaz, they found the following:

Researchers used audio-visual media by playing the animated video of Surah Al-Jumuah five times. Students are asked to focus on watching and listening to the video, then memorize the first five verses of the surah together. The test results showed a significant increase in students' memorization abilities after using audio-visual media. Overall, this research concludes that the method of memorizing the Al-Quran using the tasmi method based on audio-visual media is more effective than traditional methods such as bi nadzar and tahfizh talaqi. Audio visual media helps students focus more and easily memorize Al-Quran verses, as well as increasing the accuracy of makhraj pronunciation, tajwid, and memorization fluency. Research at MTs Maura

El Mumtaz regarding the use of the tasmi method based on MP4-based audio-visual media in improving the ability to memorize the Al-Qur'an shows several important stages in its implementation:

1. Material Preparation: The teacher prepares Al-Qur'an material in video format which includes verse reading, recitation and translation.
2. Media Use: Videos are played periodically in class, or students can access them independently to review lessons.
3. Repetitive Practice: Students repeat verses with video guidance to strengthen memorization.
4. Evaluation and Reinforcement: Teachers evaluate students' memorization periodically, paying special attention to students who experience difficulties.
5. Combination of Methods: This method is integrated with traditional methods such as talaqqi and muraja'ah for more optimal results. (Pradilasari et al., 2020) Apart from that, other approaches used to improve students' memorization abilities include the application of the tasmi method, daily memorization habits, personal assistance, a supportive environment, the use of audio-visual digital technology, as well as social and spiritual support such as joint prayer and motivation from teachers. This approach aims to strengthen students' memory and improve the quality of their memorization.

Figure 2. Instructions on the procedures for the tasmi method

4.   CONCLUSION

The improvements to the audio-visual based tasmi' method each have identical advantages and characteristics. The audio-visual based tasmi' method has been proven to improve the quality of students' memorization as seen from the number of students' memorization which is increasingly maintained, and the increase in the quality of students' reading, both in makhorijul letters and recitation. There are other things that can be used as a benchmark

1. The use of the tasmi method based on audio-visual media has been effective and has succeeded in increasing students' interest and enthusiasm in memorizing the Al-Quran. Students feel more motivated and interested in this method compared to traditional methods.
2. This method has been proven to help make it easier for students to memorize by clarifying reading and recitation through visualization, improving memory, and making the learning process more interactive. However, there are technical obstacles such as device accessibility that need to be considered.
3. Evaluation, Customization, and Integration: Carry out regular evaluation and monitoring to measure the effectiveness of this method. MP4 (audio visual) content should be adapted to the student's abilities, and this method should be combined with traditional memorization methods such as talaqqi to ensure accuracy and understanding of verses.

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